

Morningside College
GEMC3001 Service Learning/Civic Engagement
Fall 2021

Dean of General Education:

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 Office Hours: M-F 08:45-13:00 and 14:00-17:30

Course description

The Service Learning/Civic Engagement component of Morningside College's General Education Programme gives students the opportunity to consider their role within an international community.

As global citizens, what are our responsibilities to one another? What communities do we feel connected to? And what communities do we feel separate from and why?

The Service Learning/Civic Engagement component of Morningside College's General Education Programme gives students the opportunity to engage in substantive service work. The goal of the course is to allow students to apply in practical settings for the benefit of others some of what they are learning in the classroom, and to help them discover how they can make their own positive impact on the world. The course also inspires students to explore perennial questions of human existence and human values.

Learning outcomes

At the completion of the Service Learning Project students will be prepared to:

- recognize pressing societal issues in Hong Kong and the wider world;
- assess the resources available and determine what is important to communities in need;
- evaluate a range of possible methods and responses;
- combine prior classroom knowledge with experiences/observations in the field to make decisions and solve problems;
- understand root issues underlying community needs; and
- consider service not as a one-off experience, but as a lifetime commitment.

Assessment

	Non-College projects	College Service Learning Trips	Assignment deadline		
			Term 1 2021	Term 2 2022	Term1/2022-2023*
Proposal	20%	---	BEFORE course enrollment	26 Nov	29 April
Pre-trip & small group meeting participation	---	20%	---	---	
Journal, Supervisor's Evaluation	20%	20%	29 Nov	19 Apr	TBD
Poster	20%	20%	29 Nov	19 Apr	TBD
Essay	40%	40%	9 Dec	7 May	TBD

Requirements

All forms available from the General Education Office, e-mail: gemc@cuhk.edu.hk, or on the College website: www.morningside.cuhk.edu.hk.

1. You must submit the “GEMC3001 Service Project Proposal” form for approval and begin your service project **before** registering for GEMC3001. (Unless you have attended/plan to attend a college-organized service trip, in which case you do not need to submit a proposal.) Make sure that you have shared your ideas with the organization and confirm a supervisor for your project **before submitting your proposal**.
2. Engage in a service project for a **minimum** of 40 hours and keep a journal in which you record and analyze your service experiences. Options for completing the project include:
 - formal (unpaid) internship with a service organization/NGO
 - self-designed service project (in Hong Kong or elsewhere)
 - participation in a service programme developed by the College or other units of the University
3. If completing an independent service-project, ensure that your supervisor submits his/her signed evaluation **directly** to the General Education Office via e-mail or post.
4. While you are enrolled in GEMC3001, you will be require to submit (a) your service journal (Write immediately and frequently throughout your project!); (b) a properly referenced essay that examines the service learning project and engages the readings listed in your proposal; and (c) a project poster by the end-of-term deadlines. All assignments and a Veriguide declaration for the essay must be submitted by the deadlines to gemc@cuhk.edu.hk. Late work will be subject to a penalty.

Your grades

Detailed grading criteria for each activity (journal, essay, poster) will be provided during the first class meeting. Be sure to familiarize yourself with the criteria and approach your tutor with questions when they arise.

Academic Honesty

Please refer to the [University’s Academic Honesty Policy](#) for details policies regarding plagiarism and academic honesty. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon a student’s uploading of the soft copy of the assignment. Assignments without the receipt will not be graded. Only the final version of the assignment should be submitted via VeriGuide.

Assessment

Proposal & related assignments	20%
Proposal	5%
Discussion board assignments	10%
Annotated bibliography & outline	5%
Journal, Supervisor’s evaluation	20%
Poster	20%
Essay	40%